

SCHOOL ADMINISTRATOR HANDBOOK

These programs are sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs

Thank You!

Thank you for supporting public diplomacy and international education by welcoming American Serbia and Montenegro Youth Leadership Exchange (A-SMYLE), Congress-Bundestag Youth Exchange (CBYX), Future Leaders Exchange (FLEX), and Kennedy-Lugar Youth Exchange and Study (YES) exchange students into your school.

The A-SMYLE, CBYX, FLEX, and YES programs are funded by the U.S. Department of State's Bureau of Educational and Cultural Affairs. They provide competitively selected secondary school students from all over the world with scholarships to spend an academic year in the United States living with a host family and attending high school. Over 65,000 applicants compete annually for just over 1,900 scholarships to the United States. That's more competitive than admission to top U.S. universities.

This handbook provides information about the A-SMYLE, CBYX, FLEX, and YES programs to help you and your staff understand what makes these scholarship students stand out and how they can be unique assets to and contributing members of your school. Please share this handbook with your staff members designated to work with exchange students. We are confident that your experience with these students will be both rewarding and educational, and will be another critical building block in the over 30 years of person-to-person diplomacy brought to life by these programs.

In the true spirit of exchange, we also provide at the end of this handbook information on study abroad scholarships for American high school students. We hope that in addition to welcoming students to your school, your students will be motivated to learn more about our world by becoming an exchange student.



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United States Department of State

The U.S. Department of State (DOS) is the federal foreign affairs agency charged by Congress to administer global educational and cultural exchange programs. The State Department's Bureau of Educational and Cultural Affairs (ECA) awards federal funding through an openly competed grants process to U.S. not for profit youth exchange organizations to implement these programs. This includes student placement, monitoring, and support in U.S. host communities. We refer to these partners as "placement organizations."

Program Goals

ECA has specific goals for all U.S. Department of State scholarship exchange students. Students who are awarded a scholarship are held to high standards, and are expected to be student ambassadors and actively contributing members of their host family, school, and community.

A-SMYLE, CBYX, FLEX, and YES students will:

- Gain an understanding of American society, people, values, culture, diversity, and respect for others with differing views.
- Interact with Americans and generate enduring ties.
- Teach Americans about their home countries and cultures.
- Explore and acquire an understanding of the key elements of U.S. civil society.
- Share and apply experiences and knowledge in their home countries as alumni.



U.S. Department of State Scholarship Programs to the United States



American Serbia and Montenegro Youth Leadership Exchange Program (A-SMYLE)

www.americancouncils.org/programs/smyle-program
exchanges.state.gov/non-us/program/american-serbia-and-montenegro-youth-leadership-exchange

A-SMYLE was initiated in 2005 to create stronger linkages between the United States and Serbia and Montenegro. The program provides approximately 50 students, aged 15-17, to explore youth leadership, civic responsibility, community activism, democracy, and American society. The program also educates Americans about the countries of Serbia and Montenegro and their cultures. Upon returning home, A-SMYLE alumni engage their communities, sharing American culture as well as the experiences they had and the information and skills they learned while in the United States. There are over 600 A-SMYLE alumni to date.



Congress-Bundestag Youth Exchange (CBYX)

www.usagermanyscholarship.org
exchanges.state.gov/us/program/congress-bundestag-youth-exchange

Initiated in 1983, CBYX was created to strengthen ties between Germany and the United States through citizen diplomacy. The program was founded in celebration of the 300th anniversary of the first German immigration to the United States. CBYX is jointly funded by the U.S. Congress and the German Bundestag (German Parliament). Approximately 285 CBYX German scholars participate each year. More than 23,000 American and German students have participated in the program since its inception.



Future Leaders Exchange Program (FLEX)

www.americancouncils.org/programs/flex-program
exchanges.state.gov/non-us/program/future-leaders-exchange

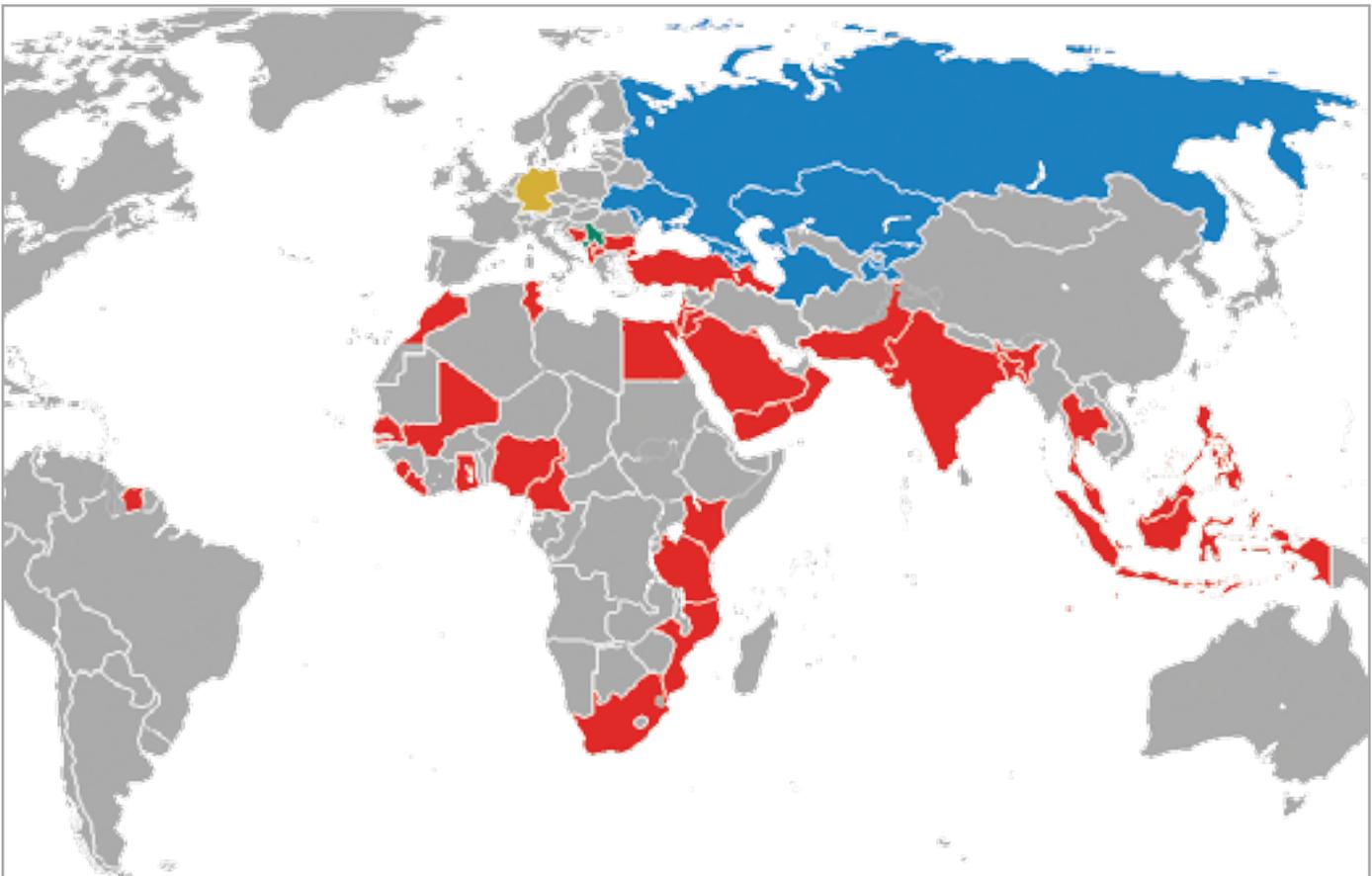
In 1992 the FLEX program was conceived out of former Senator Bill Bradley's conviction that young people are the key to establishing democracy in the former Soviet Union (referred to as Eurasia in this text). Each year 45,000 students from 10 Eurasian countries apply for this very popular program, and each year approximately 800 students come on program. To date, there are over 23,000 FLEX alumni.



Kennedy-Lugar Youth Exchange and Study (YES)

www.yesprograms.org
exchanges.state.gov/non-us/program/kennedy-lugar-youth-exchange-study-yes

The YES program was enacted by the U.S. Congress under the sponsorship of Senators Edward Kennedy and Richard Lugar, in the aftermath of September 11 and based on the FLEX model, to provide an exchange opportunity to students from countries with significant Muslim populations. Approximately 800 students from 40 countries come on program each year, and there are over 6,000 YES alumni today.



| | |
|---------|---|
| A-SMYLE | Serbia, Montenegro |
| CBYX | Germany |
| FLEX | Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Russia, Tajikistan, Turkmenistan, Ukraine |
| YES | Albania, Bahrain, Bangladesh, Bosnia and Herzegovina, Bulgaria, Cameroon, Egypt, Gaza, Ghana, India, Indonesia, Israel (Arab Communities), Jordan, Kenya, Kosovo, Kuwait, Lebanon, Liberia, Macedonia, Malaysia, Mali, Morocco, Mozambique, Nigeria, Oman, Pakistan, Philippines, Qatar, Saudi Arabia, Senegal, Sierra Leone, South Africa, Suriname, Tanzania, Thailand, Tunisia, Turkey, West Bank, Yemen |

Recruitment and Selection

Tens of thousands of students compete for these very selective programs. Eligible candidates are selected through a comprehensive, merit-based, open competition. Students face tough competition and must demonstrate perseverance and commitment throughout the months-long recruitment and screening processes. A tremendous effort is made to recruit students from diverse geographical areas, backgrounds, and ethnic groups to ensure a diverse candidate pool. Students with disabilities are also actively recruited. ECA and placement organizations provide support for students with disabilities through a partnership with Mobility International USA (MIUSA, www.miusa.org).

Students must first meet basic eligibility requirements such as age, grade level, and citizenship. A-SMYLE, FLEX, and YES applicants are given a comprehensive secondary level English exam and write a series of proctored essays in English. Finalists must demonstrate adequate English proficiency to study in a U.S. high school. Before final selection, candidates complete an extensive application, are interviewed individually by staff trained to evaluate these students, and take part in a group activity so that staff can assess their interpersonal skills. Selection of finalists is based on academic achievement, personal traits, social skills, and potential for success as an exchange student. German CBYX students undergo a similarly competitive selection process administered by German Bundestag.



Monitoring and Support

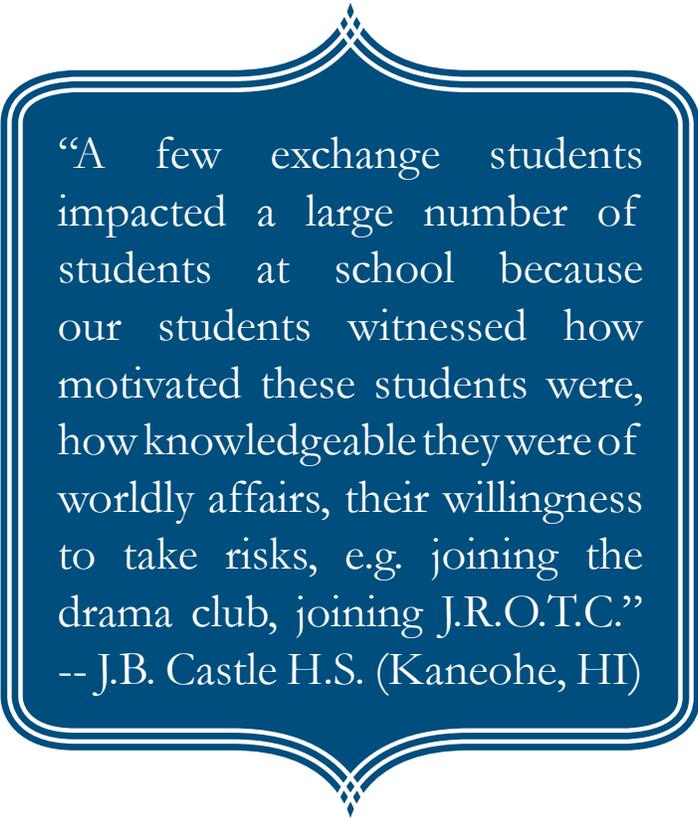
Placement organizations place students in schools and host families. Most are registered with the Council on Standards for International Educational Travel (CSIET). Each student is supported throughout the year by a local coordinator who is assigned to him or her. The coordinator works with the student, host family and host school throughout the exchange. All placement organizations must comply with J-1 visa regulations concerning the placement and support of these students.

What Sets A-SMYLE, CBYX, FLEX, and YES Students Apart From Other Exchange Students?

All finalists participate in pre-departure orientations in their home countries where they are provided with comprehensive program and culture-specific information to prepare them for the exchange. Students learn that as a scholarship student, they are expected to favorably represent their home country and program.

While in the United States, scholarship students are required to pursue a full course of study at their host high school, participate in cultural and extracurricular activities, perform community service, and give presentations about their home countries. The Department of State holds its scholarship students to the highest standards and considers them to be youth ambassadors.

In addition to learning about the richness of American life, students are expected to represent and teach Americans about their home countries and cultures. While interacting with Americans in their host communities, the students have the opportunity to correct misperceptions of life in their country and about their culture. Likewise, students begin to break down misconceptions they may have about Americans and their values. You, your staff, and your student body can contribute to U.S. public diplomacy by helping exchange students who attend your school develop a better understanding of the United States. When they return home, they, in turn, will teach their fellow citizens about life in the United States and the American people. Many alumni



“A few exchange students impacted a large number of students at school because our students witnessed how motivated these students were, how knowledgeable they were of worldly affairs, their willingness to take risks, e.g. joining the drama club, joining J.R.O.T.C.”
-- J.B. Castle H.S. (Kaneohe, HI)



have written articles for local newspapers, been interviewed on TV and radio, and made presentations about American life in their schools and universities. In this way, participants carry the responsibility of being both a student and a teacher.

All students are required to do community service not only as a way of contributing to the host communities that have taken them in for the year, but also to help them understand how they can make a difference in the world. The concept of volunteerism, an integral part of American culture, does not exist in many of these students' home countries. In mid-April, students and alumni of these programs take part with great enthusiasm in Global Youth Service Day (GYSD), an annual event that encourages youth worldwide to organize and implement activities that assist their local communities. Many students take home with them a newly found and deeply rooted enthusiasm for volunteering, and lead their peers and even adults in life-altering community service projects.

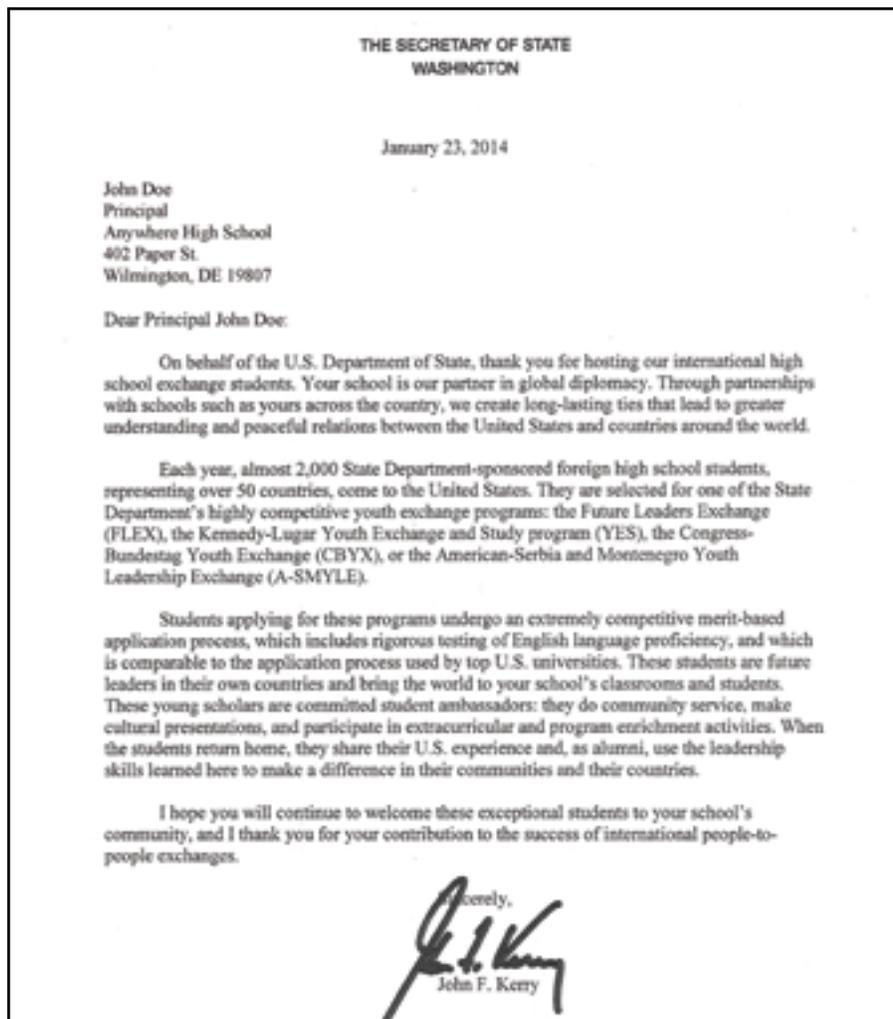
“I think what the students find out is that people are people no matter where you go. There are good people all over the world” – Biology Teacher, Wausau West High School (Wausau, WI)

U.S. Department of State Scholarship Exchange Students: Assets to Your School

A-SMYLE, CBYX, FLEX, and YES students are required and prepared to make presentations about their home countries and cultures to schools, churches, and community groups. Please welcome and facilitate your USG scholarship exchange students' requests to make presentations for their classes as well as your school's international clubs.

International Education Week

All USG scholarship exchange students are required to make a minimum of one school presentation during International Education Week (IEW), a joint project of the U.S. Department of State and the U.S. Department of Education observed in November (the last full week before Thanksgiving week). Students' presentations can be a springboard for a school-wide IEW celebration. IEW is also great time for American students to share their exchange experiences, for promotion of Department of State-sponsored programs for American high school students, and for everyone to expand their awareness and understanding of other countries. In previous years, exchange students have made presentations at middle and elementary schools in addition to their high schools.



C2C Medallion Recognition for Host Schools

The Medallion Program publicly recognizes high schools for their partnership with the Department of State by hosting A-SMYLE, CBYX, FLEX, and YES students. Schools receive from the placement organization:

- A letter of introduction from the Department of State
- Website graphics
- Banner (vinyl) template
- Certificate of Appreciation

Learn more at: hosting.state.gov



Application Timeline

The A-SMYLE, CBYX, FLEX, and YES programs operate on fixed federal award funding cycles dependent upon Congressional funding and vetting. Recruiting students during the summer, when school is closed, is very difficult, so recruitment typically begins in the fall. The multi-leveled competitive selection process also takes time. Finalist applications therefore are often not available to schools until late winter, which is later than applications of private exchange students. Your understanding of this delay and consideration of holding a space for one of these USG scholarship exchange students are greatly appreciated.

Students with Disabilities

Every year approximately 30 students with disabilities participate in these programs. Given the more restrictive and exclusionary environments faced by students with disabilities in



many countries, earning a scholarship is all the more valuable, often in ways students cannot imagine when they first come on program. With the support of Mobility International USA, the programs help these students navigate what it means to have a disability in the United States, from increased independence to reasonable accommodations that make daily life more efficient. Funds are specifically set aside for this purpose and administered in consultation with all associated parties, which includes the host school, the host family, the placement organization, MIUSA, and (for A-SMYLE, FLEX and YES) American Councils for International Education.

Students with disabilities may be hearing impaired or deaf, visually impaired or blind, or have motor conditions such as cerebral palsy. Some students will have attended specialized schools at home, and others will have been mainstreamed. The program will consider what is best for each student in the United States on an individual basis. Many students have been welcomed into mainstream U.S. schools where their eyes are opened for the first time to the potential within themselves as to what is possible.



Special Workshops for A-SMYLE, FLEX, and YES Students

The U.S. Department of State provides special, program-related opportunities for approximately 270 selected participants during the exchange year for which students may request your support of excused absence. These workshops include:



Civic Education Workshop: This week-long workshop is held in Washington, DC in late winter/early spring. Participants attend seminars and lectures, meet with their host community's Congressional representatives on Capitol Hill, and participate in activities designed to expose them to the federal system of government and elements of U.S. civil society.

Workshop for Youth Leaders in Teaching of English: This intensive, week-long training program in

Washington, DC is held in the spring. The workshop cultivates skills specific to teaching English. Participants develop and practice important teaching and leadership skills including public speaking, team-building, and goal-setting, and are expected to organize English teaching opportunities upon return to their home communities.

Youth Tech Camp: This intensive, week-long workshop takes place in Vermont in the spring and focuses on concepts and processes of using social media for communication, civic engagement, and activism. Eligibility requires students to complete the Global New Media Lab, a five-month online after-school program introducing students to social media tools and uses.

In addition to these workshops, placement organizations organize program enhancement activities (outside of school time) for students to expose them to local government, diversity, civic responsibility, and other elements of American society.





Diplomas

Prior to coming to the United States, students and their parents are informed that they should not expect to receive a high school diploma, and that this is at the discretion of each host school. Students are also told they must not complain or pressure the school about its diploma decision. This message is reinforced in pre-program orientations and throughout the year. However, some students may request that they be awarded a diploma at the end of the year, citing cases of other exchange students who receive them. The U.S. Department of State does not expect school administrators to make exceptions for its scholarship exchange students.

Many of the students come from countries with nationalized systems of education and policymaking, and may not inherently understand the local governance of the U.S. educational system and hence the many possible variations.

The Department of State provides all participants with official certificates of completion.

Travel Home

On occasion, a student may express a desire to remain in the United States after the end of the program, particularly to attend an American university. Some students do return to university programs; however, all Department of State scholarship exchange students are expected to return to their home countries after their program to share what they have learned. Before students are accepted into these scholarship programs, they and their parents sign a statement agreeing that students will depart the United States on the date and flight assigned by the placement organization. In addition, all USG scholarship exchange students are subject to a two-year home residency requirement as a condition of their “J” (exchange visitor) visa status. J-visa holders must live in their home country for a total of two years following their program to be eligible for a U.S. immigrant or work visa. This requirement does not prohibit individuals from returning to the United States for tourism, study, or other purposes involving a temporary stay, nor does it restrict the students from exploring university opportunities, taking college admission tests, or seeking scholarships while in the United States. A student wishing to return to the United States to pursue university studies may be able to defer the two-year requirement by applying to the U.S. Embassy’s consular office in his or her home country.

Most students are typically assigned a departure date in June; some FLEX students depart in May as well, as approximately one-quarter of them take school-leaving exams in their home countries. These exams are similar to the exams that may be required in your state, and students face significant obstacles if they are unable to take the test on the single designated test date. On the occasions when the departure date falls before the end of the U.S. school year, we ask for your understanding. The Department of State will not extend the student’s visa or change an assigned date of travel to accommodate graduation, prom, or other special events.



Alumni Share U.S. Experience and Become Changemakers

You may be wondering what happens to these bright young people when they return to their home countries. ECA scholarship programs are all “forward-focused” – everything the students learn and experience during their exchange year is something they can take back to their home countries. They are smart, talented, and motivated young people empowered with new knowledge, skills, and tools to use to the benefit of their home communities and countries. Returning students are strongly encouraged to join the alumni network in their country, and are welcomed with an organized re-entry seminar. Alumni meet for discussions, viewing American films, observing American holidays, debates, speaker nights, career counseling, and to help with recruitment and orientation of future program students. In addition, alumni are frequently involved in professional development and civic activities.

Alumni are also active in organizing community service activities such as volunteering in local orphanages; conducting successful fundraisers and drives for worthy causes such as children’s hospitals and disadvantaged populations; cleaning up parks, beaches and forests; visiting the elderly; and teaching English or basic computer skills to others in their community. Here are examples of the amazing things alumni have accomplished:

FLEX 2002 alumna Yulia Simonova from Russia works for the Russian NGO Perspektiva, which focuses on the rights of people with disabilities. She applied for and was selected to carry the torch for the 2014 Paralympics in Sochi, Russia.





YES 2012 alumnus Mwalimu Karisa from Kenya (*pictured left*) raised \$25,000 to build a well for his village. Thanks to his efforts and the enthusiasm of his Iowan host community, his village now has clean, running water for the first time. He also authored a published children’s book about his experience.

CBYX 1993 alumnus Alexander Bonde and CBYX 1998 alumna Anna Luehrmann from Germany served on

the Bundestag (German Parliament). Anna was the youngest member ever elected.

FLEX 1994 alumna Elena Milashina from Russia (*pictured below*) was recognized with the U.S. Secretary of State’s International Women of Courage Award for her bold work as a journalist and human rights activist. She “is one of the most influential and respected journalists in Russia,” said Secretary Kerry during the award ceremony. “She’s built a career investigating drug trafficking, terrorism, military disasters, and the killings of fellow journalists.”



YES 2004 alumna Mahinour El Badrawi from Egypt, a student of International Law at the American University in Cairo, addressed over 1,000 representatives from civil society, and governments at the United Nations, advocating a model of democratic economic growth for the Arab region that would revive the productive capacity of the state and generate sustainable development.

YES 2004 alumna Maria Taqdees from Pakistan returned from her 2004-05 exchange year to enter into an arranged marriage into a poor family. She decided to make a positive change in her community by turning her home into a Community Learning Center that teaches basic English language, computer, and life literacy skills to empower girls and women of all ages. Only a few years later, a few students are now Montessori teachers in neighborhood schools, and others are now employed and earning decent pay, and for the first time ever can provide housing for their entire families and education for their siblings and children.

Host schools, families and classmates can observe some of the great things that these alumni are doing and the positive impact they are making on the world by following alumni newsletters and websites listed in Appendix II .

In Closing...

We hope you find hosting a USG scholarship exchange student in your school a worthwhile experience. We are certain it will be a valuable experience for these students. Thank you for opening the doors of your school to these special students and for helping them to develop the qualities needed to be future leaders. Together you are making history!



Appendix I: Secondary School Systems Overseas

High School in Other Countries

Although each country has its own educational standards, there are some generalizations that can be made concerning the educational system in the countries.

In many countries, students do not change classes as frequently as American students and it may take scholarship students a while to get used to having individual schedules and switching classes each period. Many students are surprised that American schools have so many rules and regulations, such as hall passes and tardy slips. They find it paradoxical that our system allows them to choose their own classes, a liberty their schools do not offer, yet will not allow students to walk in the hallways without permission. The opportunity to select their own classes is something they greatly enjoy and appreciate while in the United States. The curriculum in most Soviet-era schools concentrated heavily on math and science, and this is still true for the most part. Thus, you will notice that many FLEX students will excel in these subjects. In their Eurasian schools, most students take classes in up to 15 subjects per week and usually take advanced mathematics before Americans do.

The methods of teaching (and learning) in most countries differ from the American model. Whereas in American schools, students are encouraged to form their own thoughts and theories individually and to defend them, in many overseas schools students often work in groups and are expected to memorize and recite information. Alumni often speak of having been impressed with what they describe as the “democratic atmosphere” of American schools. Exams in many overseas schools are usually oral and students do not take multiple choice or standardized tests. Tests are often given in front of the class and teachers will criticize or praise students in front of their peers. Grades are not always considered private, and the teacher may give a student his/her grade in the presence of the entire class.

Special Considerations for High Schools

Many YES students come from countries where cultures, values and beliefs are guided by Islamic faith and traditions and may need accommodations for their own religious or cultural practices like their daily prayers or dress-codes. Some small considerations can go a long way to making the student at your school feel welcomed and at home.

During the month of Ramadan, which falls over the course of our summer for the next several years, students who practice Islam can often be fatigued and distracted as they fast during the day. If there are try-outs for sports teams during the month of Ramadan, coaches or other adults should be aware that fasting students will be refraining from drinking during daylight hours and should watch for signs of dehydration during vigorous or outdoor activities.

Some YES students, especially females, wear clothing that covers their arms and legs, and for some women, their heads as well. If there is a school uniform for sports, PE classes or otherwise, a student may need special clothing accommodations in order to maintain her standards of modesty.

Some students may wish to have a space to conduct one or more of their five daily prayers. For some, this is a daily practice and others may be most observant during Muslim holidays. These prayers are short in length and require only a small, quiet space.

Grade Equivalencies

For information on grade equivalencies, please see the following National Association of Foreign Student Advisers’ (NAFSA) resource:

http://www.nafsa.org/Resource_Library_Assets/Publications_Library/Online_Guide_to_Educational_Systems_Around_the_World/#

(Select “Individual Countries”)



Appendix II: Resources

| | |
|--|---|
| ECA Programs for Foreign Exchange Students: | http://exchanges.state.gov/non-us |
| ECA Programs for Americans to Study Abroad: | http://exchanges.state.gov/us |
| Opportunities to Host Foreign Exchange Students: | http://hosting.state.gov |
| FLEX and YES Country Profiles: | frank@americancouncils.org |
| Department of State Alumni Page: | https://alumni.state.gov |
| FLEX Alumni Community: | http://www.bradleyherald.org |
| YES Program and Alumni Community: | http://www.yesprograms.org |
| Southeast Europe (A-SMYLE, YES) Programs and Alumni Community: | http://americancouncilssee.wordpress.com/category/a-smyle |

Appendix III: Placement Organizations

American Cultural Exchange Service (ACES)

One Lake Bellevue Drive
Suite 200
Bellevue, WA 98005
TEL: 800-661-2237
www.explorettheworld.org

AFS-USA, Inc. (AFS)

120 Wall Street
4th Floor
New York, NY 10005
TEL: 800-237-4636
www.afsusa.org

ASSE

228 N. Coast Highway
Laguna Beach, CA 92651
TEL: 800-333-3802 or
949-494-4100
www.asse.com

Ayusa

600 California Street
10th Floor
San Francisco, CA 94108
TEL: 800-727-4540
www.ayusa.org

Academic Year in America (AYA/AIFS)

1 High Ridge Park
Stamford, CT 06905
TEL: 203-399-5000 or
800-322-4678
www.academyyear.org

American Councils for International Education

1828 L Street, NW
Suite 1200
Washington, DC 20036
TEL: 202-833-7522 or
800-621-9559
www.americancouncils.org

CCI Greenheart

712 North Wells Street
3rd Floor
Chicago, 60654
TEL: 312-944-2544
www.cci-exchange.com

Council on International Educational Exchange (CIEE)

300 Fore Street
Portland ME 04101
TEL: 207-553-4000
www.ciee.org

Foreign Links Around the Globe (FLAG)

8760 Gull Road
Richland, MI 49083
TEL: 269-629-0532
www.flag-intl.org

IRIS, Inc.

600 5th Street
Suite 301
Ames, IA 50010
TEL: 866-333-6944 or
515-292-7103
www.iris-center.org

Program of Academic Exchange (PAX)

14 Willett Avenue
Port Chester, NY 10573
TEL: 800-555-6211
www.pax.org

States' 4-H International Exchange Programs

720 Third Avenue
Suite 2205
Seattle, WA 98104
TEL: 206-462-2200
www.states4hexchange.org

STS Foundation

6946 East 2nd Street
Scottsdale, AZ 85251
TEL: 800-522-4678
www.stsfoundation.org

World Learning

1015 15th Street NW
7th Floor
Washington, DC 20005
TEL: 202-464-6990
www.worldlearning.org

World Link, Inc.

905 M Avenue
Kalona, IA 52247-9303
TEL: 319-656-4590
www.worldlinkinc.org

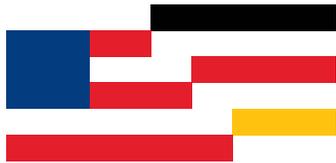
Youth For Understanding

6400 Goldsboro Road
Suite 100
Bethesda, MD 20817
TEL: 240-235-2100
www.yfu.org

In the fall of 2014, Youth For Understanding will be moving their office to the following location:

641 S St. N.W.
Washington, DC 20001
TEL: 240-235-2100

U.S. Department of State Study Abroad Scholarships for American High School Students



Congress - Bundestag
Youth Exchange

Congress-Bundestag Youth Exchange (CBYX)

<http://www.usagermanyscholarship.org>

CBYX offers scholarships to selected high school students who want to fully immerse themselves in German culture by living with a host family and attending a high school for an academic year. No previous language experience is required. The program emphasizes learning about each country's political life. During organized trips, students have the opportunity to meet face-to-face with U.S. Congressional Representatives and German Bundestag members.

Host Country: Germany



National Security Language Initiative for Youth (NSLI-Y)

www.NSLIforYouth.org

The NSLI-Y program offers merit-based scholarships for eligible American high school students to study less commonly taught languages (Arabic, Chinese, Hindi, Korean, Persian, Russian, and Turkish) in summer and academic year overseas immersion programs.

Host Countries: China, India, Jordan, South Korea, Morocco, Oman, Russia, Tajikistan, Turkey, Taiwan



Youth Exchange and Study Abroad (YES Abroad)

www.yes-abroad.org

YES Abroad offers 65 full scholarships to American high school students to spend up to one academic year in select countries with significant Muslim populations.

Host Countries: Bosnia and Herzegovina, Egypt, Ghana, India, Indonesia, Mali*, Macedonia, Malaysia, Morocco, Oman, Philippines, South Africa, Thailand, Turkey*

*Temporarily suspended



Please promote and support study abroad opportunities to your American students. The experience not only enriches the students' lives, but also adds to the educational resources for teachers and students at home. Students participating in U.S. Department of State's exchange opportunities abroad use blogs, teleconferencing, and social media to share their experience with their friends and communities back home.

Learn more about additional Department of State exchange programs for teachers and others at exchanges.state.gov.



These programs are sponsored by:

The U.S. Department of State's Bureau of Educational and Cultural Affairs

www.exchanges.state.gov

In partnership with:



World Learning

