

LOOP: Learning Outcomes for YFU Orientation Programs

As an educational organization, YFU emphasizes orientation programs for all participants, so that they may reach an optimal level of educational benefits, both for their own growth and as a contribution to international and intercultural understanding, cooperation, and respect for diversity and peace from their program participation. Orientation in this sense is an ongoing process that begins before the student's departure for their host country and continues throughout and beyond their exchange experience.

	STUDENTS	HOST FAMILIES
Culture <i>Defining and understanding the concept of culture.</i>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Be able to recall the definition of culture worked on PDO. 2. Be able to recognize that exchange students create an "exchange student culture" among themselves. 3. Know the cultural framework the Host-YFU organization uses in order to apply it to their own experience. 	<p>Host families will :</p> <ol style="list-style-type: none"> 1. Be able to recall the definition of culture worked on during PDO. 2. Understand that cultures differ in many aspects (communication patterns, personal distance, individualism vs. collectivism, etc.).
My Culture <i>Understanding my culture and how that culture encompasses and influences lifestyles, behaviors, values and worldviews.</i>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Be aware that they will perceive host culture through their cultural background. 2. Be aware that adjusting to host culture means they will not always be able to live by the standards of their own culture. 3. Be able to deal with the critique of their own culture. 	<p>Host family will:</p> <ol style="list-style-type: none"> 1. Have realized how their family culture has been challenged after the student's arrival (assume that post-arrival orientation happens about 1-1.5 months after the arrival).
The Other Culture <i>Understanding a different culture and how that culture encompasses and influences lifestyles, behaviors, values and worldviews.</i>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Be aware of norms of everyday life in their host country culture. 2. Be aware of critical structures of society (e.g. school system, political system, family life etc.) for the specific host country. 3. Know about the structure of the year (e.g. vacations in relation to school, holidays). 4. Understand that there is no ultimate answer to the questions about the other culture. 5. Have a deeper understanding of the differences between my culture and the other culture. 6. Have improved questioning skills on the differences between my culture and the other culture. 	<p>Host families will:</p> <ol style="list-style-type: none"> 1. Be able to observe cultural differences and be aware of the judgments they make. 2. Understand the cultural explanation for the observed behaviors (e.g. different senses of time). 3. Understand elements of the everyday life behaviors in the student's family culture.
Adaptation <i>Developing the necessary abilities and tools to reconcile the differences between two cultures.</i>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Be able to accept traits of the other culture, such as: <ul style="list-style-type: none"> -host family rules. -national laws. -school requirements. 2. Be able to demonstrate a knowledge of the topics taught in the pre-departure orientation, such as: <ul style="list-style-type: none"> -fears and expectations. -culture shock. -intercultural communication. -social media/internet 3. Be able to react to symptoms of culture shock and/or homesickness by applying the necessary adjustment tools 	<p>Host families will:</p> <ol style="list-style-type: none"> 1. Understand where the host family and student are in the adjustment process (on the adjustment curve). 2. Be able to identify communication challenges. 3. Be able to demonstrate skills to overcome communication challenges.

YFU General	<p>Students will:</p> <ol style="list-style-type: none"> 1. Know the requirements for school attendance in their host country 2. Know the procedures for travel within or beyond their host country and how to seek permission from YFU for travel 3. Be aware of the structure of school year including vacations, as well as of optional YFU trips and required orientations 	<p>Host Families will:</p> <ol style="list-style-type: none"> 1. Know who their AR is and who else to contact in their regional area or at National Office if they need information of support 2. Understand the roles of ARs, national office staff and how to contact them 3. Understand communication processes with natural parents and with their YFU organisation
YFU Support “ Communication and Support Structure in YFU”	<p>Students will:</p> <ol style="list-style-type: none"> 1. Know how the support system works in their host country and how to access that support when needed 2. Know who to contact and what will happen in case of emergency 3. Know who their AR is, how to contact them for support 	<p>Host Families will:</p> <ol style="list-style-type: none"> 1. Understand the processes involved in supporting students and host families , particularly accessing counseling support and use of “round table” mediation processes 2. Understand the basis for YFU decisions to move a student
Student Safety and Well Being	<p>Students will:</p> <ol style="list-style-type: none"> 1. Understand how to report abuse or harassment (to YFU and to authorities if needed) in their host country 2. Understand the laws/ procedures of their host country, host schools and YFU in relation to use of social media, internet and mobile phones 3. Develop skills to help them resist peer or adult pressures to engage in situations that endanger their safety and well being 	<p>Host Families will:</p> <ol style="list-style-type: none"> 1. Be able to explain to students how to keep themselves safe and secure in their particular community or location 2. Be able to identify actions they need to take to help their student safe and secure in their community
YFU Rules	<p>Students will:</p> <ol style="list-style-type: none"> 1. Understand the laws , cultural attitudes and visa conditions of the host country as they relate to school attendance, consumption of alcohol and drugs, smoking and other legal issues 2. Be aware of any legal issues related to use of internet or mobile phones 	<p>Host Families will:</p> <ol style="list-style-type: none"> 1. Be able to identify when they need to ensure travel permissions are required for student travel 2. Understand YFU procedures for the issuance of warning and probation letters to students when rules and procedures are not followed by students
YFU Admin	<p>Students will:</p> <ol style="list-style-type: none"> 1. Be aware how YFU in their host country can assist them to make a claim on their insurance if needed 2. Know how to complete the visa approval process if required in their particular host country 	<p>Host Families will:</p> <ol style="list-style-type: none"> 1. Be aware of student return dates and travel arrangements for the student’s return 2. Understand procedures for the voluntary or involuntary return of students
YFU Community		<p>Host Families will:</p> <ol style="list-style-type: none"> 1. Be aware of their role in helping the student to integrate into their family to become part of their family