

| MID-TERM | Version: 03 April 2014 | STUDENT | HOST FAMILY |
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| <p>Learning Outcomes for Orientation Programs (LOOP)</p> <p>As an educational organization, YFU emphasizes orientation programs for all participants, so that they may reach an optimal level of educational benefits, both for their own growth and as a contribution to international and intercultural understanding, cooperation, and respect for diversity and peace from their program participation. Orientation in this sense is an ongoing process that begins before the student's departure for their host country and continues throughout and beyond their exchange experience.</p> | <p>My Culture “Understanding my culture and how that culture encompasses and influences lifestyles, behaviors, values and worldviews”</p> | <p>Students will:</p> <ul style="list-style-type: none"> • Be able to realize the various aspects of their own culture through their exchange experience so far. • Be aware of how they have shared their culture during the exchange experience so far. • Be able to reflect on how my personal cultural circle and behavior has affected my exchange experience so far. • Be able to identify their past expectations. | <p>Host families will:</p> <ul style="list-style-type: none"> • Understand what new discovers they have found within their own culture as a result of the exchange experience • reflect on how they have shared/ explained their culture with their student |
| | <p>The Other Culture “Understanding a different culture and how that culture encompasses and influences lifestyles, behaviors, values and worldviews”</p> | <p>Students will:</p> <ul style="list-style-type: none"> • Be aware that individual cultural perceptions do not define the host culture as a whole. • Be aware of the risks of further perpetuating their individual cultural perceptions in their communications, including social media. • Reflect on what they have learned at this point (learned about themselves, about the culture, etc) | <p>Host families will:</p> <ul style="list-style-type: none"> • Be aware that stereotypes do not define the culture. • Be aware of their newly formed cultural perceptions. • Reflect on how you have shared the stereotypes to their community/ others in their country • Understand that behaviors difference could be between cultural problems and personal-ity problems with students. |
| | <p>Adaptation “ Developing the necessary abilities and tools to reconcile the differences between two cultures”</p> | <p>Students will:</p> <ul style="list-style-type: none"> • Be aware of that each exchange experience is different and equally valuable. • Recall the adjustment process and understand where they fit emotionally at this point in time. | <p>Host families will:</p> <ul style="list-style-type: none"> • Recall each exchange experience is different. • Recall the adjustment process for them (as host families) and understand where their family fits emotionally at this point in time. |

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| | | <ul style="list-style-type: none"> • Understand how their communication tools may have changed. • Understand the importance of their own attitudes towards the exchange experience. • Understand the meaning of social integration • Be aware of the tools to make the necessary changes to their social integration (take stock of where they are now) • Be aware of other challenges they have faced and the tools of how they can overcome current and future challenges. • Be aware of the role they have taken as a member of the host family • Understand how their behavior and actions affect the relationship with their host family (both in a positive and negative way). • Be aware of the tools of how to communicate and solve problems with the host family. • Be able to identify the goals they have achieved. • Be able to identify the goals for the remaining time and be aware of the tools of how to achieve them. Be aware of obstacles on the way of achieving their goals (e.g. language, making friends) • Be aware of the usage of social media and its effects on their exchange experience | <ul style="list-style-type: none"> • Reflect on past expectations and readjust them. • Think and share what challenges they have faced and methods of overcoming those challenges. • Understand the importance of their own attitudes towards the exchange experience. • Reflect on and understand how the student has added to the family dynamic • Reflect on how their communication between family members and their student is evolving • Share different method to help their student in social integration in a cultural content. • Understand how to advice their student on solve problems in a cultural context. • Understand that every student have different language abilities and make a plan on how to support their students' language goals • Understand how to help their students reach their goals • Set their own goals of what they want to get out of the exchange experience • Reflect on family rules of social media and its effects on the exchange experience. • Reflect on what they have learned at this point |
| | <p>YFU Support “ Communication and Support Structure in YFU”</p> | <p>Students will:</p> <ul style="list-style-type: none"> • Recall the YFU communication structure • Recall on who has supported them at this point, and understand to say thank you. | <p>Host Families will:</p> <ul style="list-style-type: none"> • Recall the YFU support system and reflect on how well they have communicated within the YFU structure |

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| | YFU Rules | Students will: <ul style="list-style-type: none">• Recall the YFU rules, especially traveling rules, visits from families, etc. | Host Families will: <ul style="list-style-type: none">• Recall the YFU rules, especially traveling rules, visits from families, etc. |
| | YFU Admin | Students will: <ul style="list-style-type: none">• Be aware of the EYO | |